

## "Diagnostic test"

Solve the problems below on your own and without using a calculator or any other kind of aid (formulary, textbook, etc.).

1. Evaluate each expression:

a)  $2^4 = \dots\dots\dots$

b)  $(-2)^4 = \dots\dots\dots$

c)  $-2^4 = \dots\dots\dots$

d)  $3^{-4} = \dots\dots\dots$

e)  $\frac{5^{23}}{5^{21}} = \dots\dots\dots$

f)  $\left(\frac{2}{3}\right)^{-2} = \dots\dots\dots$

g) 40% of 200 =  $\dots\dots\dots$

2. Simplify each expression:

a)  $2a + 3a$

b)  $8(x+6) - 4(2x-5)$

c)  $\frac{x^2}{x^2-4} - \frac{x+1}{x+2}$

d)  $(3a^3b^3)(4ab^2)^2$

3. Decide whether each statement is true or false:

		true	false
a)	$(p+q)^2 = p^2 + q^2$	<input type="checkbox"/>	<input type="checkbox"/>
b)	$\sqrt{ab} = \sqrt{a} \sqrt{b}$	<input type="checkbox"/>	<input type="checkbox"/>
c)	$\sqrt{a^2+b^2} = a+b$	<input type="checkbox"/>	<input type="checkbox"/>
d)	$\frac{1+ab}{b} = 1+a$	<input type="checkbox"/>	<input type="checkbox"/>
e)	$\frac{1}{x-y} = \frac{1}{x} - \frac{1}{y}$	<input type="checkbox"/>	<input type="checkbox"/>
f)	$60\% = 0.6$	<input type="checkbox"/>	<input type="checkbox"/>
g)	If we subtract 10% from 100 and add 10% again, we get 100.	<input type="checkbox"/>	<input type="checkbox"/>

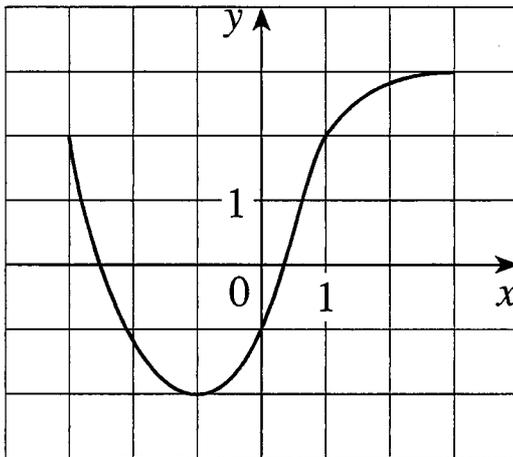
4. Solve the following equations:

a)  $x + 5 = 17 - 2x$

b)  $\frac{2x}{x+1} = \frac{2x-1}{x}$

c)  $(x+3)(x-4) = 0$

5. The graph of a function  $f$  is given as follows:



- a) State the value of  $f(-1)$ .
- b) Estimate the value of  $f(2)$ .
- c) For what values of  $x$  is  $f(x) = 2$ ?
- d) Estimate the values of  $x$  such that  $f(x) = 0$ .
- e) State the domain of  $f$ .
- f) State the range of  $f$ .

6. Make a rough sketch of the graph of the following functions f:

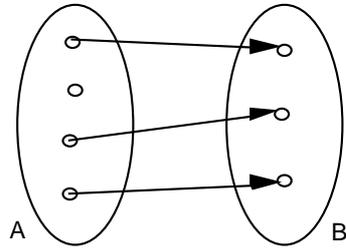
a)  $y = f(x) = 2x + 1$

b)  $y = f(x) = x^2$

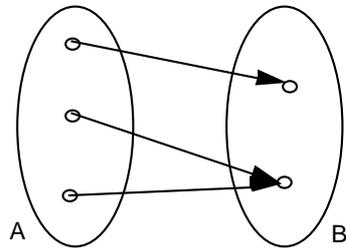
c)  $y = f(x) = (x - 2)^2 - 1$

7. The diagrams below show relationships between elements of two sets A and B.  
Which diagrams represent a function? Explain your answer.

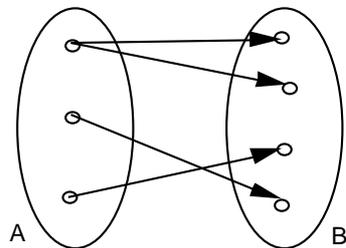
a)



b)



c)



d)

